Adding -ed, -ing

- **Generalization** In words that end in e, drop the e: **decided, deciding**. In words that end CVC, double the final consonant: **admitted, admitting**. In words that end in y, change y to i when adding -ed and keep the y when adding -ing: **supplied, supplying**.

Word Sort  Sort the list words into groups that have -ed and -ing endings.

- **ed (no change)**
  1. ___________________
  11. ___________________
- **ed (change)**
  2. ___________________
  12. ___________________
  3. ___________________
  13. ___________________
  4. ___________________
  14. ___________________
  5. ___________________
  15. ___________________
  6. ___________________
- **ing (no change)**
  7. ___________________
- **ing (change)**
  8. ___________________
  17. ___________________
  9. ___________________
  18. ___________________
  10. ___________________
  19. ___________________
  11. ___________________
  20. ___________________

Spelling Words

1. supplied
2. supplying
3. denied
4. denying
5. decided
6. deciding
7. included
8. including
9. admitted
10. admitting
11. occurred
12. occurring
13. qualified
14. qualifying
15. identified
16. identifying
17. delayed
18. delaying
19. satisfied
20. satisfying

**Home Activity** Your child is learning about adding -ed and -ing endings. Give your child two list words and ask if the spelling is changed in either word when -ed or -ing is added.

**DVD•28 Adding -ed, -ing**
Fact and Opinion

A **statement of fact** can be proved true or false. A **statement of opinion** is what someone thinks or feels. Statements of opinion often contain words that make judgments, such as *interesting* or *beautiful*. A single sentence might contain both a statement of fact and a statement of opinion.

Activity

**Play-by-Play** While a member of your family is doing something (cooking, cleaning, playing), try to describe every action they take as you might hear a sports announcer do it. Use both facts and opinions in your description.

**Satchel Paige**

Satchel Paige was one of the greatest baseball pitchers who ever lived. Because baseball was segregated, he played in the Negro Leagues. Paige liked traveling the country almost as much as he liked baseball. He could strike out the best hitters with his crazy pitches and long-legged windup. Even when he settled down and started a family, he could not keep away from his first love—baseball.

**Activity**

**Crazy Cards** Work with a family member to create baseball-style “trading cards” for members of your family. On one side, draw a picture of a family member that shows a real or imaginary claim to fame—was Grandpa the first person to swim across the Atlantic? Did Aunt Mae eat the most hot dogs in recorded history? On the back, describe your family member and his or her story.
Lesson Vocabulary

Words to Know
Knowing the meanings of these words is important to reading Satchel Paige. Practice using these words.

Vocabulary Words
confidence firm belief in yourself; self-confidence
fastball a pitch thrown at high speed with very little curve
mocking laughing at; making fun of
outfield the three players in the outfield of a baseball field
unique having no like or equal; being the only one of its kind
weakness a weak point; slight fault
windup a swinging movement of the arms while twisting the body just before pitching the ball

Conventions

Compound and Complex Sentences
A compound sentence contains two simple sentences joined with a comma and a word such as and, but, and or. For example: I went to the game, but Juan stayed home. The comma and the word but joins two simple sentences into one compound sentence. On the other hand, a complex sentence is made up of a simple sentence and another part. The other part has a subject and verb, but it is a dependent clause, which means it doesn’t make sense by itself. For example: After he finished his homework, Juan came and joined me. “After he finished his homework” does not make sense by itself—it is a dependent clause.

Activity
If, And, or But Work with a family member to create a graphic organizer. Put a simple sentence in a bubble in the center. Take turns adding new bubbles to the main simple sentence to create compound sentences. See who can make the silliest sentence.

Practice Tested Spelling Words
Fact and Opinion

- A statement of fact can be proved true or false.
- A statement of opinion is what someone thinks or feels.

Directions Read the following passage.

Born in Puerto Rico the youngest of seven children, Roberto Clemente became a professional baseball player. After he was offered a contract to play with the Montreal Royals, Clemente played with that team until he went to the Pittsburgh Pirates in 1954. Playing in a culture different from his own was probably a great challenge for him. Clemente played eighteen seasons in the majors and was awarded the National League’s Most Valuable Player Award in 1966. He won twelve Gold Glove Awards. He was elected to the Hall of Fame in 1973, becoming the first Latin American to be selected.

I think Clemente was a selfless person because he did charity work both in Puerto Rico and Latin American countries. He died in a plane crash in 1972 while traveling to help victims of an earthquake in Nicaragua.

Directions Write F or O to identify facts and opinions. Rewrite the facts as opinions.

1. Clemente was the youngest of seven children.
   
2. He won twelve Gold Glove Awards.
   
3. Playing in a culture different from his own was probably a great challenge for him.
   
4. He was the first Latin American elected to the Hall of Fame.
   
5. I think Clemente was a selfless person.

Home Activity Your child read a short passage and identified facts and opinions. Read a newspaper sports article with your child. Have your child explain which statements are facts and which are opinions.

Comprehension DVD•31
Cause and Effect

Directions  Read the following passage. Then fill in the answers on the lines.

Mia Hamm started playing soccer at a young age. When she was six, her family moved to Italy, where the sport is very popular. She watched the game and began playing it. Mia Hamm continued playing when her family moved back to the United States. Mia was always a good athlete, but as a child, she had a medical problem with her legs and had to wear casts on them. Because she was determined and confident, Mia overcame her challenges and became a great soccer player.

Mia Hamm became known as one of the greatest athletes, male or female, ever to play the game. In 1999, she led the U.S. Women’s Soccer team to win the World Cup. Hamm retired from soccer after leading the U.S. Olympic Women’s Soccer team to a gold medal in 2004. For women and girls who play soccer today, Mia Hamm remains an inspiration.

<table>
<thead>
<tr>
<th>Cause</th>
<th>Effect</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Mia Hamm started playing soccer at age six.</td>
</tr>
<tr>
<td>She watched the game and began playing it.</td>
<td>As a child, Mia Hamm wore leg casts.</td>
</tr>
<tr>
<td>Mia Hamm was determined and confident.</td>
<td>Mia Hamm is an inspiration to women athletes.</td>
</tr>
<tr>
<td>4.</td>
<td>The 1999 U.S. Women’s Soccer team was a great team.</td>
</tr>
<tr>
<td>5.</td>
<td>The 1999 U.S. Women’s Soccer team was a great team.</td>
</tr>
</tbody>
</table>

Home Activity  Your child read a short passage and identified causes and effects in it. Read an article about a famous athlete with your child and ask him or her to talk about the reasons that athletes became great.

DVD•32 Comprehension
Compound and Complex Sentences

Directions Add a clause from the box to complete each sentence. Write compound or complex to tell what kind of sentence each one is.

He was the first African American player in the white major leagues and a hero’s skin color does not matter to them. The jeers soon turned to cheers. Since Jackie Robinson was the only African American on the field and in 1962 he was elected to the Baseball Hall of Fame.

1. Baseball fans love the stars of the game, _________________.

2. ________________, he endured anger and jeers at first. ________________.

3. Because he showed great skill and grace, _________________.

4. The public admired Robinson, _________________.

5. ________________, but he soon was not the only one. ________________.

Directions Write several sentences about your favorite sports hero or performer. Use at least one compound sentence and one complex sentence. Use commas and conjunctions correctly.

Home Activity Your child learned how to use compound and complex sentences in writing. Ask your child to read you a story and to point out examples of compound and complex sentences.
Adding -ed, -ing

### Spelling Words

<table>
<thead>
<tr>
<th>supplied</th>
<th>supplying</th>
<th>denied</th>
<th>denying</th>
<th>decided</th>
</tr>
</thead>
<tbody>
<tr>
<td>deciding</td>
<td>included</td>
<td>admitting</td>
<td>admitting</td>
<td>admitting</td>
</tr>
<tr>
<td>occurred</td>
<td>occurring</td>
<td>qualified</td>
<td>qualifying</td>
<td>identified</td>
</tr>
<tr>
<td>identifying</td>
<td>delayed</td>
<td>delaying</td>
<td>satisfied</td>
<td>satisfying</td>
</tr>
</tbody>
</table>

**Directions** Write list words that tell about an action that happened in the past.

Two -ed words in which the final consonant is doubled:

1. ________________  
2. ________________

Two -ed words in which the final e is dropped.

3. ________________  
4. ________________

Five -ed words in which y is changed to i

5. ________________  
6. ________________  
7. ________________

8. ________________  
9. ________________

### Word Endings

Write list words by adding the ending in parentheses.

10. supply (ing)  
11. deny (ing)  
12. decide (ing)  
13. include (ing)  
14. admit (ing)  
15. occur (ing)  
16. qualify (ing)  
17. identify (ing)  
18. delay (ed)  
19. satisfy (ing)  
20. delay (ing)

**Home Activity** Your child has learned to read, write, and spell words with -ed and -ing endings. Have your child pick the five hardest words on the list. Go over the spellings with your child.

**DVD•34 Adding -ed, -ing**
## Fact and Opinion

- A **statement of fact** can be proved true or false.
- A **statement of opinion** is what someone thinks or feels. Statements of opinion often contain words that make judgments, such as *interesting* or *beautiful*.
- A sentence might contain both a statement of fact and a statement of opinion.

### Directions
Read the following passage. Fill in the diagram below.

Choosing the right baseball mitt is the most important thing for any baseball player. I think a baseball mitt should fit your hand, position, and ability exactly. A catcher’s mitt has a thumb pocket and mitten, instead of fingers. A mitt is also called a glove. An infielder’s glove is shorter and has five fingers. There are gloves designed for women, men, and children. There are closed-back and open-back gloves. I prefer the closed-back gloves. There are some beautiful gloves for sale in the athletic department.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Can it be proved true or false?</th>
<th>Fact? Opinion? Or both?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choosing the right baseball mitt is the most important thing for any baseball player.</td>
<td>1.</td>
<td>2.</td>
</tr>
<tr>
<td>A catcher’s mitt has a thumb pocket and mitten, instead of fingers.</td>
<td>3.</td>
<td>4.</td>
</tr>
<tr>
<td>There are some beautiful gloves for sale in the athletic department.</td>
<td>5.</td>
<td></td>
</tr>
</tbody>
</table>

**Home Activity** Your child read a short passage and identified whether statements were facts or opinions. Listen to a sportscast on the news and decide together whether the speaker uses facts and opinions in his or her report.
Compound and Complex Sentences

Directions  Join each pair of simple sentences to form a compound sentence. Use the conjunction that makes sense (and, but, or or). Put a comma before the conjunction. Write the compound sentence on the lines.

1. Julia loves sports.  
   She cannot decide which one to try first.

2. She could play softball.  
   She could join a soccer team.

3. Her older brother plays on a traveling soccer team.  
   Her mom is an umpire for the softball league.

4. Marcus runs like the wind.  
   He is quite strong.

Directions  Write compound after each compound sentence and underline the conjunction. Write complex after each complex sentence and underline the dependent clause.

5. His name was George Herman Ruth, but everyone called him Babe.

6. He was a left-handed pitcher when he began his career in 1914.

7. He pitched 163 games, and he won 92 of them.

8. If you can believe it, he was greatest of all at hitting home runs.

Home Activity  Your child reviewed compound and complex sentences. Ask your child to explain how a game is played, using some compound and complex sentences.

DVD•36 Compound and Complex Sentences