**Red Kayak**

On a cold spring day, 13-year-old Brady Parks helps search for two people who are missing after they went for a canoe ride in a creek near the Corsica River. Brady takes his dog, Tilly, in his father’s motorboat to search for the mother and her three-year-old boy. He needs to stay calm and remember what he learned about rescuing people. Lives may depend on him.

**Activity**

**Survival Guide** Brady was nervous about rescuing Ben, but he was effective. He knew ahead of time what had to be done. With a family member, prepare for how you should handle different types of emergencies that could happen. Write down these plans in a booklet made out of two or more pieces of paper folded in half.

**Comprehension Skill**

**Plot and Character**

The **plot** is what happens in a story. **Characters** are the people or animals in a story. Characters show you what they are like by what they say and do and how they treat each other.

**Activity**

**Family Stories** Make up an adventure story involving yourself or someone you know and tell it to a member of your family. Try to make the story full of action, and make sure to describe the main character with details you know about the person in real life.
Lesson Vocabulary

Words to Know
Knowing the meanings of these words is important to reading Red Kayak. Practice using these words.

Vocabulary Words
intentionally on purpose
insistently repeatedly or with persistence
grumbled complained in a low voice
compressions applications of pressure
minute extremely small
neutral a position of gears in which no motion goes from an engine to other working parts
normally usually

Conventions

Four Kinds of Sentences
Sentences can be classified in four different ways. Declarative sentences tell something and end with a period. For example: I forgot to eat breakfast this morning. Interrogative sentences ask something and end in a question mark. For example: Would you like something to eat? Imperative sentences give a command or make a request and end with a period. For example: Sit down. Exclamatory sentences express strong feelings and often end with an exclamation mark. For example: I'm starving!

Activity
What Did You Say? With a family member, cut up eight strips of paper. Write I say on two strips, I ask on two strips, I command on two strips, and I believe on two strips. Put the strips in a hat, and pick one out of the hat. Make up a sentence that goes with the words on the strip of paper you picked. Say it out loud. Take turns picking out strips one at a time. Your sentences can be as funny or as silly as you like.

Practice Tested Spelling Words